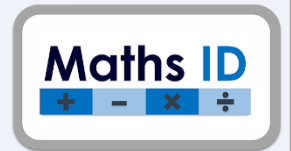




Progress test  
Entry Level 2 Number  
STAGE 1 (Set A)



Name	Date				Score	/10
1) Circle the <b>smallest</b> number.			2) Circle the <b>biggest</b> number.			
67	66	35	34			
76	75	58	57			
3) Circle the <b>smallest</b> number.			4) Circle the <b>smallest</b> number.			
28	30	63	36			
38	22	49	75			
5) Circle the <b>biggest</b> number.			6) Circle the <b>biggest</b> number.			
73	82	58	34			
84	75	35	57			
7) Circle the <b>smallest</b> number.			8) Circle the <b>biggest</b> number.			
45	53	90	69			
39	47	64	91			
9) Circle the <b>biggest</b> number.			10) Circle the <b>smallest</b> number.			
48	41	83	80			
60	59	38	30			

To prepare for these tests, use the interactive practice questions at [www.mathsid.com](http://www.mathsid.com)



Progress test  
Entry Level 2 Number  
STAGE 2 (Set A)



Name	Date	Score	/10
1) Which number bonds with 20 to make 100?			
<input type="text"/>			
2) Which number bonds with 90 to make 100?			
<input type="text"/>			
3) Which number bonds with 0 to make 100?			
<input type="text"/>			
4) Which number bonds with 70 to make 100?			
<input type="text"/>			
5) Which number bonds with 80 to make 100?			
<input type="text"/>			
6) Which number bonds with 100 to make 100?			
<input type="text"/>			
7) Which number bonds with 60 to make 100?			
<input type="text"/>			
8) Which number bonds with 50 to make 100?			
<input type="text"/>			
9) Which number bonds with 40 to make 100?			
<input type="text"/>			
10) Which number bonds with 10 to make 100?			
<input type="text"/>			

To prepare for these tests, use the interactive practice questions at [www.mathsid.com](http://www.mathsid.com)



Progress test  
Entry Level 2 Number  
STAGE 3 (Set A)

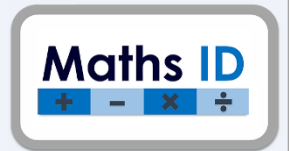


Name	Date	Score	/10
1) $32 + 30 =$ <input type="text"/>	2) $89 - 10 =$ <input type="text"/>		
3) $11 + 60 =$ <input type="text"/>	4) $37 - 30 =$ <input type="text"/>		
5) $58 + 10 =$ <input type="text"/>	6) $90 - 40 =$ <input type="text"/>		
7) $20 + 50 =$ <input type="text"/>	8) $85 - 60 =$ <input type="text"/>		
9) $46 + 20 =$ <input type="text"/>	10) $67 - 50 =$ <input type="text"/>		

To prepare for these tests, use the interactive practice questions at [www.mathsid.com](http://www.mathsid.com)



Progress test  
Entry Level 2 Number  
STAGE 4 (Set A)



Name	Date	Score	/10
1) $51 + 4 =$ <input type="text"/>	2) $29 - 5 =$ <input type="text"/>		
3) $73 + 1 =$ <input type="text"/>	4) $48 - 6 =$ <input type="text"/>		
5) $81 + 8 =$ <input type="text"/>	6) $38 - 2 =$ <input type="text"/>		
7) $12 + 3 =$ <input type="text"/>	8) $99 - 9 =$ <input type="text"/>		
9) $43 + 5 =$ <input type="text"/>	10) $68 - 7 =$ <input type="text"/>		

To prepare for these tests, use the interactive practice questions at [www.mathsid.com](http://www.mathsid.com)



Progress test  
Entry Level 2 Number  
STAGE 5 (Set A)



Name	Date	Score	/10
1) $73 + 16 =$ <input type="text"/>	2) $25 - 12 =$ <input type="text"/>		
3) $30 + 38 =$ <input type="text"/>	4) $84 - 53 =$ <input type="text"/>		
5) $18 + 41 =$ <input type="text"/>	6) $96 - 21 =$ <input type="text"/>		
7) $2 + 15 =$ <input type="text"/>	8) $67 - 27 =$ <input type="text"/>		
9) $41 + 24 =$ <input type="text"/>	10) $58 - 32 =$ <input type="text"/>		

To prepare for these tests, use the interactive practice questions at [www.mathsid.com](http://www.mathsid.com)



Progress test  
Entry Level 2 Number  
STAGE 6 (Set A)



Name	Date	Score	/10
1) $2 \times 3 =$ <input type="text"/>	2) $9 \times 5 =$ <input type="text"/>		
3) $10 \times 4 =$ <input type="text"/>	4) $7 \times 10 =$ <input type="text"/>		
5) $8 \times 2 =$ <input type="text"/>	6) $5 \times 0 =$ <input type="text"/>		
7) $5 \times 6 =$ <input type="text"/>	8) $1 \times 10 =$ <input type="text"/>		
9) $9 \times 2 =$ <input type="text"/>	10) $5 \times 5 =$ <input type="text"/>		

To prepare for these tests, use the interactive practice questions at [www.mathsid.com](http://www.mathsid.com)



Progress test  
Entry Level 2 Number  
STAGE 7 (Set A)



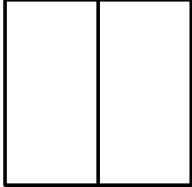
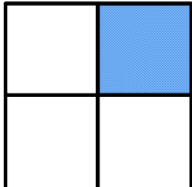
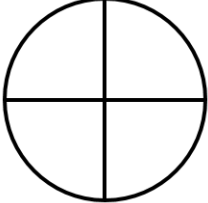
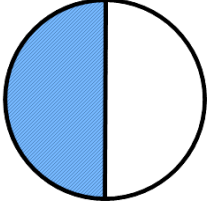
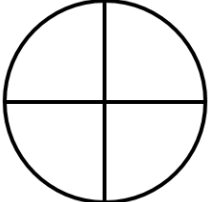
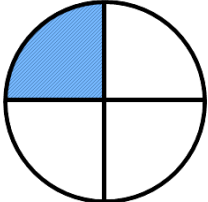
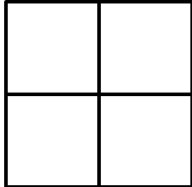

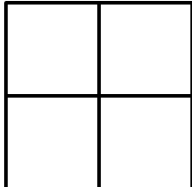
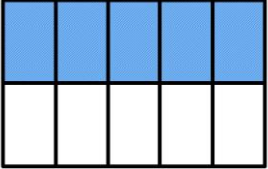
Name	Date	Score	/10
1) $14 \div 2 =$ <input type="text"/>	2) $20 \div 5 =$ <input type="text"/>		
3) $60 \div 10 =$ <input type="text"/>	4) $10 \div 2 =$ <input type="text"/>		
5) $35 \div 5 =$ <input type="text"/>	6) $80 \div 10 =$ <input type="text"/>		
7) $10 \div 10 =$ <input type="text"/>	8) $8 \div 2 =$ <input type="text"/>		
9) $15 \div 5 =$ <input type="text"/>	10) $18 \div 2 =$ <input type="text"/>		

To prepare for these tests, use the interactive practice questions at [www.mathsid.com](http://www.mathsid.com)



Progress test  
Entry Level 2 Number  
STAGE 8 (Set A)



Name	Date	Score	/10
1) Shade in $\frac{1}{2}$ .			
			
2) What fraction is shaded?			
		<input type="text"/>	
3) Shade in $\frac{1}{4}$ .			
			
4) What fraction is shaded?			
		<input type="text"/>	
5) Shade in one <b>half</b> .			
			
6) What fraction is shaded?			
		<input type="text"/>	
7) Shade in one <b>quarter</b> .			
			
8) What fraction is shaded?			
		<input type="text"/>	
9) Shade in one <b>whole</b> .			
			
10) What fraction is shaded?			
		<input type="text"/>	





Progress test  
Entry Level 2 Number  
STAGE 9 (Set A)



Name	Date	Score
		/10
1) What is <b>half</b> of 30?	2) What is <b>quarter</b> of 20?	
<input type="text"/>	<input type="text"/>	
3) What is <b>half</b> of 10?	4) What is <b>quarter</b> of 12?	
<input type="text"/>	<input type="text"/>	
5) What is <b>half</b> of 14?	6) What is <b>quarter</b> of 40?	
<input type="text"/>	<input type="text"/>	
7) What is <b>half</b> of 60?	8) What is <b>quarter</b> of 100?	
<input type="text"/>	<input type="text"/>	
9) What is <b>half</b> of 38?	10) What is <b>quarter</b> of 52?	
<input type="text"/>	<input type="text"/>	



Progress test  
Entry Level 2 Number  
STAGE 10 (Set A)



Name	Date	Score	/10
1) Mark this calculation correct (✓) or incorrect (✗). $371 + 196 = 567$	2) Mark this calculation correct (✓) or incorrect (✗). $520 - 387 = 123$		
3) Mark this calculation correct (✓) or incorrect (✗). $6 \times 58 = 336$	4) Mark this calculation correct (✓) or incorrect (✗). $63 \div 9 = 7$		
5) Mark this calculation correct (✓) or incorrect (✗). $84 + 253 = 437$	6) Mark this calculation correct (✓) or incorrect (✗). $79 \times 8 = 623$		
7) Mark this calculation correct (✓) or incorrect (✗). $430 - 185 = 245$	8) Mark this calculation correct (✓) or incorrect (✗). $18 \div 3 = 6$		
9) Mark this calculation correct (✓) or incorrect (✗). $48 \div 6 = 7$	10) Mark this calculation correct (✓) or incorrect (✗). $15 \times 7 = 105$		

To prepare for these tests, use the interactive practice questions at [www.mathsid.com](http://www.mathsid.com)

